

وكالة الغوث الدولية – دائرة التربية والتعليم –
منطقة دير البلح والمغازي التعليمية



لمتابعتنا عبر الفيسبوك
صفحة تربوية للمرحلة الابتدائية الدنيا

مركز التطوير التربوي –
وحدة التطوير المهني و المنهاج

المراجعة النهائية للفصل الثاني
فى اللغة الإنجليزية

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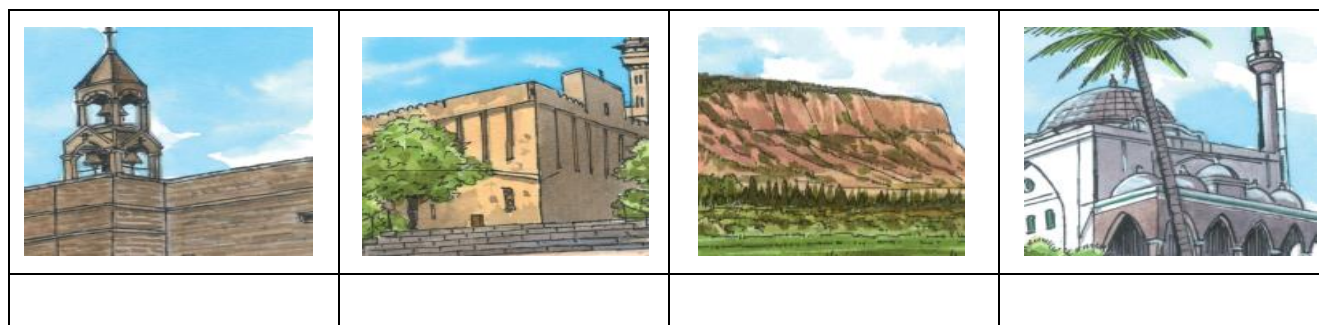
Unit 10

Listening

1- Listen and circle:

- 1- Haifa Hebron Bethlehem Akka
 2- the market the Dead Sea Mount Carmel the old city
 3- Sunday Monday Tuesday Thursday

2-listen and number:



Speaking

3- Complete the following dialogue:

Hassan: Hello: _____.
 Walid: _____ Hassan.
 Hassan: How are you?
 Walid: _____ thanks.
 Hassan: What are you going to do on _____ ?
 Walid: I'm going to visit _____.
 Hassan: What are you going to _____?
 Walid: I'm going to see _____ Mosque.

Al-Aqsa
 see
 Fine
 Hello
 Walid
 holiday
 Jerusalem

4- Match :

- | | |
|---------------------------|---------------|
| 1) Church of the Nativity | () Hebron |
| 2) Al- Ibrahimi Mosque | () Haifa |
| 3) Mount Carmel | () Akka |
| 4) Al- Jazzar Mosque | () Bethlehem |

Reading

5- Read the passage and answer the questions:

Amal is going to visit Jerusalem . She is going to see Al-Aqsa Mosque on Sunday . On Monday , she is going to walk in the old city. She is going to swim in the Dead Sea on Tuesday.

a) Put / or x:

- 1- Amal is going to visit Akka. ()
- 2- She's going to swim in the old city. ()
- 3- She is going to see Al-Aqsa Mosque on Sunday. ()
- 4- Amal is going to visit the Dead Sea. ()

b) Answer the following questions:

1- Where is Al-Aqsa Mosque?

.....

2- What is Amal going to do on Monday?

.....

6- Re-arrange the Letters:



bHenorfaiHa

retmakKakA

7- Answer:

1- What are you going to do on Friday?

.....

2- Where are you going to go on holiday?

.....

8- Odd one out:

- 1-HaifaAkkaPalestine Hebron
- 2- Monday Sunday Tuesday holiday
- 3- London Haifa Gaza Bethlehem
- 4-visit see walk Friday

9- Classify

Hebron - Al-Jazzar Mosque - Friday - the Dead Sea - Sunday
Bethlehem - Monday - Haifa - Mount Carmel

Places	Cities	Days

10-Re-order:

1- Mosque - **Ahmed** - to - going - is - see-Al-Ibrahimi.

.....

2- Akka - to - **Omar** - going - is - visit .

.....

11- choose:

- 1- I'm (go - going)to visit Akka.
- 2- I'm going to (visit - visiting) Gaza.
- 3- Mount Carmel is in (Akka - Haifa).
- 4- (In - On) Friday ,I'm going to swim.
- 5- We (is - are) going to visit Hebron .

12 -write:

I'm going to visit Bethlehem .

Unit 11

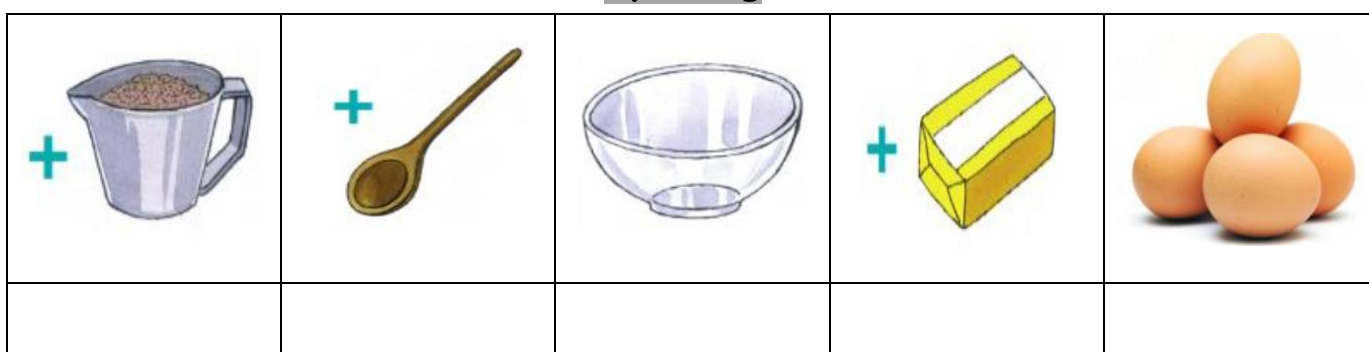
Listening

1- Listen and circle:

- | | | | |
|----------|------|-------|--------|
| 1- flour | milk | sugar | butter |
| 2- oven | cup | bowl | spoon |
| 3- mix | add | put | make |

2- Listen and number:

Speaking



3- Complete the dialogue:

eggs - cake - many- much - flour - else

Sama : Let's make a

Lana :What do we need?

Sama :We need three cups of

Lana :How milk?

Sama :One cup of milk.

Lana :How eggs ?

Sama :We need four

Lana :Anything?

Sama :We need butter.

4- Match:

- | | |
|---------------------|--------------------------|
| 1- What do we need? | () Four eggs |
| 2- How much flour? | () Three cups of flour. |
| 3- How many eggs? | () We need sugar. |

Reading

5- Read and answer:

Reem is in the kitchen .She wants to make a cake. She puts sugar and butter in the bowl and mixes all with a spoon. She adds two eggs and three cups of flour. Reem mixes all again and puts the cake in the oven.

a-Put () or (X) :

- 1-Reem wants to make a cake. ()
- 2-She adds two cups of flour . ()
- 3-She mixes the cake with a fork . ()
- 4-Reem adds two eggs . ()

b-Choose :

- 1-Reem is in the (kitchen - bedroom).
- 2-She wants to make a (sandwich- cake).
- 3-She bakes the cake in the (bowl - oven).

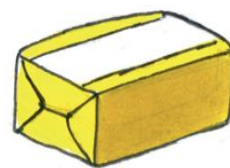
a- What do we need to make a cake ?

.....

6- Odd one out:

- | | | | | |
|----|-------|-------|--------|-------|
| 1- | sugar | flour | butter | oven |
| 2- | cup | bowl | milk | spoon |
| 3- | eggs | flour | milk | sugar |
| 4- | mix | bowl | add | put |

7-Re-order:



usgarourflilkmttbure

.....

.....

.....

.....

8- Classify:

{ sugar - oven - eggs - nuts - spoon - bowl }

cake	kitchen

9- Re-arrange:

1- butter - much - **How?**

.....

2- puts - **Amal**- eggs - two.

.....

3- we - **What** - need - do ?

.....

10- Choose:

- 1- Amal is (going - go) to make cake.
- 2- We mix flour and milk (in - with) a spoon.
- 3- How (many - much) flour do we need?
- 4- Hala (put - puts) a cup of butter .
- 5- We need (a - an) egg.
- 6- How (many - much) eggs?
- 7-We need two (cup - cups) of flour.

11- Write Neatly:

Let's make a cake in the kitchen.

Unit 12

Listening

1- Listen and circle:

- 1- forty fifteen thirty twelve
- 2- party match dance cartoon
- 3- visit start finish does

2- Listen and number



{ } { }



{ } { }



Speaking

3- Match:

- 1- what's the time ? () It starts at nine o'clock .
- 2- When does the party start ? () It finishes at eleven thirty.
- 3- When does the cartoon finish ? () It's one forty- five .

4- Complete the dialogue :

starts- Hala - break - How - thanks - Hello -o'clock - time

Fiona: Hello,

Hala:, Fiona.

Fiona: are you ?

Hala: Fine,

Fiona: What's the?

Hala: It's three

Fiona: When does the start ?

Hala: It at four o'clock.

5- Match :

Two thirty	() 12:00
Twelve o'clock	() 8:45
Three fifteen	() 2:30
Eight forty five	() 3:15

6- Match :



()



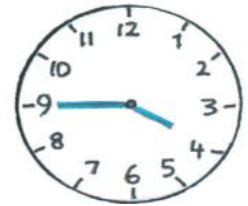
()



()



()



()

1-two thirty.

2-three forty-five.

3-seven o'clock.

4-four fifteen.

5-eight forty-five.

7- Odd one out:

1- twenty thirty eight forty

2-Haifacartoon Gaza Hebron

3- finish start fifteen play

8- Choose the correct answer:

1-The cartoon (start -starts)at six thirty .

2- The party finishes (on -at -in)eight o'clock.

3- When does dance (finish -finishes)?

4- (What -When) 's the time?

5-(What -When) does the match start ?At six thirty.

Writing

9- Re- arrange :

1- forty -five -It's -eight .

2- finishes -at -o'clock -It -seven .

3- starts -thirty -at -It- eleven.

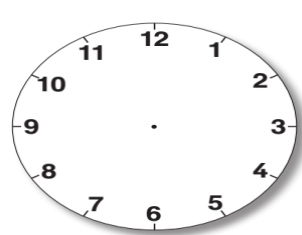
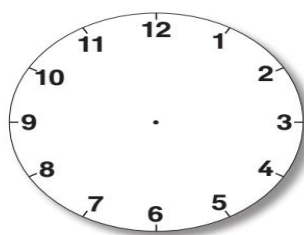
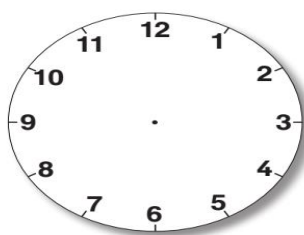
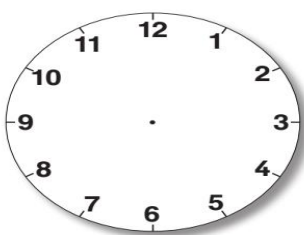
4-does -cartoon -When -the -start ?

10- Classify :

three - basketball -acting - volleyball - open day -twelve -
football - dance - four

Numbers	Activities	Sports

11- Draw the hands :



eleven fifteen six thirty ten o'clock two forty -five

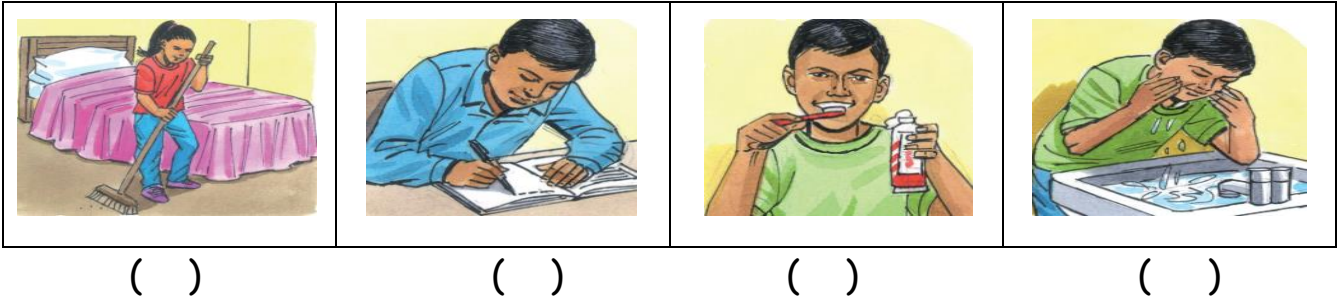
12- copy :

It's six forty-five.

Unit 13

Listening

1- Listen and number the pictures:



2- Listen and circle :

- 1- brush wash clean help
2- always sometimes never early
3- hair hands face teeth
4- evening morning afternoon night

Speaking

3- Complete the dialogue:

get up - When - fine - Do - Goodbye

Hello , Ali .

How are you?

When do you?

..... you brush your teeth?

..... do you do your homework?

Good bye ,Ali

Hello , Lena

..... thanks .

I get up early at 6:00?

Yes, I do .

In the afternoon.

..... , Lena.

4- Match:

- 1 - Do you get up late ? () I always brush my hair.
2- How often do you brush your hair? () It starts at 9:00
3- When does the break start? () No ,I don't. I get up early
4- What's the time? () It's 2:30

Reading

5-Read and answer:

Hala is a good girl. She always gets up at six o'clock in the morning. She goes to school early. In the afternoon, she always does her homework. She never goes to bed late.

a-Choose:

- 1-Hala is a (good -bad) girl.
- 2-She (always -never - sometimes) gets up late .
- 3-She goes to school (early - late).

b-Put () or (X) :

- 1-Hala gets up in the afternoon .()
- 2-She sometimes goes to bed late .()
- 3-She does her homework in the afternoon.()

c-How often does Hala get up?

.....

6-Finish the sentences from the list:

clean evening school car brush

- 1- I go to in the morning.
- 2- I my hair everyday.
- 3- Ali sometimes washes his
- 4- I go to bed in the
- 5- I sometimes my bedroom.

7-Classify:

hair - clean -Sunday - wash - face - Monday -hands -Tuesday- brush

Days	Verbs	Body

Writing

8- Re-order the following sentences:

1- bedroom. - I - clean - sometimes - my.

.....

2- always - She - washes - face. - her

.....

3- never - I - get - late - up

.....

9- Answer:

1- Do you get up early?.....

2- Do you go to bed late ?.....

3- What do you do everyday?.....

10- Re-order the letters:



aswhleacnshbruhlpe

.....

.....

.....

.....

11-Copy:

I always do my homework in the afternoon.

Unit 15

Listening

1) Listen and number :



()



()



()



()

2) Listen and finish the sentences:-

- 1- What can you ? (did - does - do)
- 2- I can play the (drums - football - piano)
- 3- Fiona can a bike. (play - drive - ride)

Speaking

3- Complete the dialogue :

Hala: Hello ,.....
 Fiona:, Hala.
 Hala: What can you do ?
 Fiona: I can volleyball.
 Hala : Can you play the?
 Fiona: Yes, I
 Hala: Can Hamza make a cake ?
 Hala :, he can't

can
 Hello
 drums
 No
 Fiona
 play

4- Match :

1-What can you do ?		He can swim
2-What can't he do ?		I can play volleyball .
3-What can Ali do ?		She can make a cake .
4- What can Reem do ?		He can't speak English.

Reading

5- Read then answer :

Ahmad and Omar are friends .Ahmad can play football .He can't play volleyball . He can't make a cake . Omar can ride a bike . He can't play the piano . He can't swim .

a) Answer the questions :

1- What can Ahmad do ?

.....

2- What can Omar do ?

.....

b) Choose :

1- Ahmad and Omar are (brothers - friends).

2- Omar can't (ride a bike - play the piano)

c) Put (/) or (X):

1- Ahmad can play volleyball. ()

2- Omar can't swim. ()

5-Odd one out :

1.ride	swim	milk	drive
2. Haifa	football	basketball	volleyball
3. He	She	We	Can

6- Choose:

1-She can speak (a snowman - Arabic).

2- I can't drive a (car - bike).

3-We can (swim - swimming).

Writing

7- Order :

1- make -We -a cake - can.

.....

2- piano - can - I - play - the .

.....

8-Answer :

1- What can you do ?

.....

2- What can't you do ?

.....




9-Write :

I can play tennis .

Unit 16

Listening

1-Listen and number:

			
()	()	()	()

2-Listen and circle the word you hear :

1	2	3	4
baker's	left	meat	what
grocer's	right	potatoes	where
butcher's	opposite	bread	when

Speaking

3-Complete the dialogue:

Goodbye	Good afternoon	Excuse me	Heba	between
---------	----------------	-----------	------	---------

Ali: Good afternoon

Heba: Ali .

Ali: me. Where's the grocer's ?

Heba :It's the baker's and butcher's .

Ali: Goodbye Heba .

Heba: Ali .

4-Match :

1- Where do you buy biscuits?	()	On the right.
2- I went to the butcher's	()	At the grocer's.
3- Excuse me ,where's the bookshop?	()	I bought meat.

Reading

3-Read and answer :

Yesterday , Hala went to the market . She bought a dress at the clothes shop. Mum bought meat at the butcher's. It is on the left.

a-Put (✓) or (X):

- 1- Mum bought apples ()
- 2- Hala bought a jacket ()
- 3- The butcher's is on the left ()

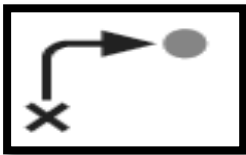
b-Choose:

- 1- (Mum - Hala) bought adress.
- 2- She bought meat at the (clothes shop- butcher's)

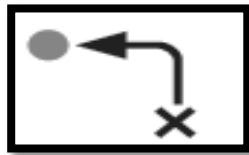
c-Where did Hala go yesterday?

.....

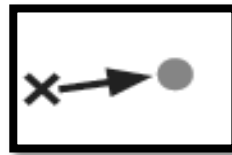
4- Read and match:



()



()



()



()

- 1.between 2. opposite 3. on the left 4. on the right

5-Odd one out:

1. hand leg shouldershop
2. bananas carrots figs apples
3. sweater butcher's music shop book shop.

6-Choose the correct answer:

- 1- Yesterday I (buy - bought) jeans.
- 2- I (go - went) to the book shop and bought books.
- 3-(What - Where) do you buy CDs? 4- Yesterday , I (went - go) to the bookshop .
- 5- (What - Where) is the baker's ?

7-Classify:

(hand - dress - milk - foot - sweater- rice)

body	clothes	food

8-Re-order:

1-me - Excuse - the baker's - where - is ?

.....

2- bought - I - two - CDS - yesterday .

.....

3- where's - Excuse me - the - clothes - shop ?

.....

4- opposite - the - butcher's - It's .

.....

9-Use the words to finish the sentences :

butcher's- grocer's - CDs - books

1-I bought at the music shop.

2-I bought meat at the

3-We buy tomatoes at the

4- I buy at the book shop.

10-write :

Yesterday I went to the butcher's .

Unit 17

Listening

1. Listen and circle :

1	2	3
ducks	went	bird
donkeys	watch	bee
dogs	with	played
dad	where	big

2. listen and put (✓) or (✗) :

1. () My aunt and uncle have a farm .
2. () There are dogs on the farm .
3. () There aren't sheep on the farm .
4. () There isn't a donkey .

Speaking

3-Complete the dialogue :

(Yes - Good bye - How many - Hello - Amal - are - Hala - fine)

AmalHala

Hello, _____.

_____, Amal.

How _____ you ?

_____ thanks.

Are three cows on the farm ?

_____, there are.

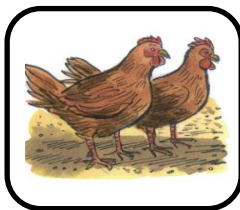
_____ cows are there ?

Six cows .

_____ Hala.Good bye.....

Reading

4-Read and match with pictnres :



()



()



()



()

1- I collect the eggs

2- There are hens .

3- I play with my cousins .

4- I help my uncle with the cows .

5-Read the passage then answer :

On Friday ,Hala's family went to the farm .On the farm there are ducks and hens . There aren't sheep . Hala helped her aunt with the hens .

a-Choose :

- 1.Hala went to the farm on (Saturday - Friday - Monday)
2. There are (ducks - sheep - cows) on the farm .
3. Hala helped her (Mum - uncle - aunt).

b- Answer: Are there hens in the farm ?

.....

6-Odd one out :

- | | | | |
|--------------|--------|-----------|---------|
| 1. ducks | hens | butcher's | sheep . |
| 2. collected | played | helped | walk . |
| 3. uncle | cousin | horse | aunt . |

7-Choose the correct answer :

1. There (isn't - aren't) donkeys on the farm .
2. Walid (helped - collected) the eggs .
3. There (is - are) one book in my bag .
4. Sami (helped - went to) the farm .
5. Yesterday I (watch - watched) T.V .

Writing

8- Re arrange :

1. my - aunt - helped - I. _____
2. went - I - to - farm - the. _____
3. played - horses - with - I - the . _____

9-Classify the words :

duck - horse - cow - hen - went - collected

Animals	Birds	Verbs
.....
.....

10-Correct:

1. Yesterday I collect the eggs (.....) .
2. In Saturday I went to the farm. (.....)
3. On the farm there is two dogs . (.....)

11-Copy :

I played with the hens .
