

**KSSR SK YEAR 4 (2014)**  
**ENGLISH YEARLY SCHEME OF WORK**

WEEK/ DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
1-2  2 Jan – 10 Jan	<b>World of Self, Family &amp; Friends</b>  Unit 1: Our Community	<b><u>1.1.4</u></b>  Able to talk about related topics with guidance  <b><u>1.3.1</u></b>  Able to listen to and demonstrate understanding of oral texts by:  (a) asking and answering questions	<b><u>2.2.2</u></b>  Able to read and understand phrases and sentences from:  (a) linear texts  <b><u>2.2.4</u></b>  Able to apply dictionary skills:  (a) locate words (b) meaning of base word	<b><u>3.1.1</u></b>  Able to write in neat legible print with correct spelling:  a) phrases  <b><u>3.1.2</u></b>  Able to write in neat cursive writing with correct spelling:  (a) words  <b><u>3.2.1</u></b>  Able to transfer information with guidance:  (b) non-linear texts	<b><u>4.2.1</u></b>  Able to respond to literary texts: (a) characters	<b><u>5.1.1</u></b>  Able to use nouns correctly and appropriately:  (a) common nouns  (b) singular nouns  (c) plural nouns	

<p>3-4</p> <p>13 Jan – 24 Jan</p>	<p><b>World of Knowledge</b></p> <p>Unit 2: Spending Wisely</p>	<p><b><u>1.1.3</u></b></p> <p>Able to listen to and recite poems, tongue twisters and sing songs, paying attention to pronunciation, rhythm and intonation</p> <p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance</p> <p><b><u>1.2.4</u></b></p> <p>Able to participate in guided conversations with peers</p>	<p><b><u>2.2.2</u></b></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a) linear texts (b) non-linear texts</p> <p><b><u>2.2.4</u></b></p> <p>Able to apply dictionary skills:</p> <p>(a) locate words</p>	<p><b><u>3.2.2</u></b></p> <p>Able to write with guidance:</p> <p>(a) labels</p> <p><b><u>3.1.1</u></b></p> <p>Able to write in neat legible print with correct spelling:</p> <p>(a) sentences (b) numerals in word form</p>	<p><b><u>4.2.1</u></b></p> <p>Able to respond to literary texts:</p> <p>(a) characters</p>	<p><b><u>5.1.1</u></b></p> <p>Able to use nouns correctly and appropriately:</p> <p>(d) countable nouns</p> <p>(e) uncountable nouns</p>	
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<p>5-6</p> <p>27 Jan – 7 Feb</p>	<p><b>World of Knowledge</b></p> <p>Unit 3: Yesterday and Today</p>	<p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance</p> <p><b><u>1.2.4</u></b></p> <p>Able to participate in guided conversations with peers.</p> <p><b><u>1.3.1</u></b></p> <p>Able to listen to and demonstrate understanding of oral texts by:</p> <p>(a) asking and answering questions</p>	<p><b><u>2.2.2</u></b></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a) linear texts</p> <p><b><u>2.2.4</u></b></p> <p>Able to apply dictionary skills:</p> <p>(c) locate words (d) meaning of base word</p> <p><b><u>2.3.1</u></b></p> <p>Able to read for information and enjoyment with guidance:</p> <p>(b) non-fiction</p>	<p><b><u>3.3.1</u></b></p> <p>Able to create simple texts using a variety of media with guidance:</p> <p>(a) non-linear (b) linear</p>	<p><b><u>4.1.2</u></b></p> <p>Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p>	<p><b><u>5.1.2</u></b></p> <p>Able to use pronouns correctly and appropriately:</p> <p>(a) possessive</p>	
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<p>7-8</p> <p>10 Feb- 21 Feb</p>	<p><b>World of Self, Family &amp; Friends</b></p> <p>Unit 4: Be Safe</p>	<p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance.</p> <p><b><u>1.2.1</u></b></p> <p>Able to participate in daily conversations:</p> <p>d) express sympathy</p> <p><b><u>1.3.1</u></b></p> <p>Able to listen to and demonstrate understanding of oral texts by:</p> <p>(b) asking and answering questions</p> <p>(c) predicting</p>	<p><b><u>2.2.2</u></b></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a)linear texts</p> <p>(b)non-linear texts.</p> <p><b><u>2.2.3</u></b></p> <p>Able to read and demonstrate understanding of texts by:</p> <p>b) predicting with guidance</p> <p><b><u>2.3.1</u></b></p> <p>Able to read for information and enjoyment with guidance:</p> <p>(a) fiction</p>	<p><b><u>3.3.1</u></b></p> <p>Able to create simple texts using a variety of media with guidance:</p> <p>(a)non-linear</p> <p><b><u>3.2.3</u></b></p> <p>Able to punctuate correctly:</p> <p>(a) apostrophe</p>	<p><b><u>4.2.1</u></b></p> <p>Able to respond to literary texts:</p> <p>(c) values</p>	<p><b><u>5.1.2</u></b></p> <p>Able to use pronouns correctly and appropriately:</p> <p>(b) interrogative</p>	
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<p>9-11</p> <p>24 Feb-14 March</p>	<p><b>World of Stories</b></p> <p>Unit 5: Rosemary and the Four Gutsy Gnomes</p>	<p><u><b>1.1.4</b></u></p> <p>Able to talk about related topics with guidance.</p> <p><u><b>1.2.2</b></u></p> <p>Able to listen to, follow and give instructions</p>	<p><u><b>2.2.2</b></u></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a) linear texts</p> <p><u><b>2.3.1</b></u></p> <p>Able to read for information and enjoyment with guidance:</p> <p>(a) fiction</p>	<p><u><b>3.1.1</b></u></p> <p>Able to write in neat legible print with correct spelling:</p> <p>(b)sentences</p> <p><u><b>3.3.1</b></u></p> <p>Able to create simple texts using a variety of media with guidance:</p> <p>(a)non-linear</p>	<p><u><b>4.3.2</b></u></p> <p>Able to plan, prepare and participate in a performance with guidance based on literary works</p>	<p><u><b>5.1.3</b></u></p> <p>Able to use verbs correctly and appropriately:</p> <p>(a) irregular verbs</p> <p>(b) verbs that do not change</p>	
<p>12-14</p> <p>17 March-11 April</p>	<p><b>World of Knowledge</b></p> <p>Unit 6: Care for the Sea</p>	<p><u><b>1.1.4</b></u></p> <p>Able to talk about related topics with guidance.</p>	<p><u><b>2.2.4</b></u></p> <p>Able to apply dictionary skills:</p> <p>(b)meaning of base word</p>	<p><u><b>3.2.2</b></u></p> <p>Able to write with guidance:</p> <p>(a)labels</p>	<p><u><b>4.1.1</b></u></p> <p>Able to enjoy jazz chants, poems and songs through non-verbal response</p>	<p><u><b>5.1.3</b></u></p> <p>Able to use verbs correctly and appropriately:</p> <p>c)present continuous tense</p>	



WEEK/ DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
15-17  14 April-2 May	<b>World of Knowledge</b>  Unit 7: Blogging	<u>1.1.4</u>  Able to talk about related topics with guidance.  <u>1.3.1</u>  Able to listen to and demonstrate understanding of oral texts by:  (c) predicting	<u>2.3.1</u>  Able to read for information and enjoyment with guidance:  (a) fiction  <u>2.2.2</u>  Able to read and understand phrases and sentences from:  (b)non-linear texts  <u>2.2.1</u>  Able to apply word attack skills by identifying:  (b)homophones	<u>3.2.2</u>  Able to write with guidance:  (b) notices   <u>3.2.4</u>  Able to spell words by applying spelling rules	<u>4.2.1</u>  Able to respond to literary texts:  (b) place and time	<u>5.1.3</u>  Able to use verbs correctly and appropriately:  (d) past continuous tense	

18-20  5 May- 23 May	<b>World of Stories</b>  Unit 8: Prince and the Thieves	<u><b>1.1.4</b></u> Able to talk about related topics with guidance.  <u><b>1.2.2</b></u> Able to listen to, follow and give instructions  <u><b>1.3.1</b></u> Able to listen to and demonstrate understanding of oral texts by:  b) predicting	<u><b>2.2.2</b></u> Able to read and understand phrases and sentences from:  (a) linear texts  <u><b>2.2.3</b></u> Able to read and demonstrate understanding of texts by:  (b) predicting with guidance	<u><b>3.2.1</b></u> Able to transfer information with guidance to complete:  (a) linear texts  <u><b>3.2.2</b></u> Able to write with guidance:  (c) messages	<u><b>4.3.1</b></u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	<u><b>5.1.4</b></u> Able to use conjunctions correctly and appropriately:  (a) because  (b) so	
21-23  26 May- 27 June	<b>World of Knowledge</b>  Unit 9: Our Solar System	<u><b>1.1.1</b></u> Able to speak with correct word stress	<u><b>2.2.2</b></u> Able to read and understand phrases and sentences from:	<u><b>3.1.2</b></u> Able to write in neat cursive writing with correct spelling	. <u><b>4.2.1</b></u> Able to respond to literary texts:  (a) characters	<u><b>5.1.5</b></u> Able to use prepositions correctly and appropriately:	



		<p><b><u>1.1.3</u></b></p> <p>Able to listen to and recite poems, tongue twisters and sing songs, paying attention pronunciation, rhythm and intonation</p> <p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance.</p> <p><b><u>1.2.2</u></b></p> <p>Able to listen to, follow and give instructions</p>	<p>(a)linear texts</p> <p>(b)non-linear texts</p>	<p>:</p> <p>(b) phrases</p> <p>(c)numerals in word form</p> <p><b><u>3.2.2</u></b></p> <p>Able to write with guidance:</p> <p>(c) messages</p> <p><b><u>3.3.1</u></b></p> <p>Able to create simple texts using a variety of media with guidance:</p> <p>(b) linear</p>		<p>(a)above</p> <p>(b)below</p> <p>(e)between</p>	
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**MID YEAR SCHOOL HOLIDAYS**  
**28 May 2014 – 15 June 2014**

WEEK/ DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
24-26  30 June- 13 July	<b>World of Self, Family &amp; Friends</b>  Unit 10: Unity in Diversity	<u>1.1.4</u> Able to talk about related topics with guidance. <u>1.2.1</u> Able to participate in daily conversations: a) accept an invitation b) decline an invitation <u>1.2.4</u> Able to participate in guided conversations with peers	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a)linear texts <u>2.3.1</u> Able to read for information and enjoyment with guidance: (b) non-fiction	<u>3.2.2</u> Able to write with guidance: (b)notices  <u>3.3.1</u> Able to create simple texts using a variety of media with guidance.  (c) linear	<u>4..2.1</u> Able to respond to literary texts: (a) characters	<u>5.1.5</u> Able to use prepositions correctly and appropriately: a) beside (d) next to  (f ) near	

27-30  21 July- 15 Aug	<b>World of Knowledge</b>  Unit 11: The Insect Investigators	<p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance.</p> <p><b><u>1.3.1</u></b></p> <p>Able to listen to and demonstrate understanding of oral texts by:</p> <p>a) asking and answering questions</p>	<p><b><u>2.2.2</u></b></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a)linear texts (b)non-linear texts</p>	<p><b><u>3.2.1</u></b></p> <p>Able to transfer information with guidance to complete:</p> <p>(a)linear texts</p> <p><b><u>3.2.2</u></b></p> <p>Able to write with guidance:</p> <p>(a)labels</p>	<p><b><u>4.1.1</u></b></p> <p>Able to enjoy jazz chants, poems and songs through non-verbal response</p> <p><b><u>4.1.2</u></b></p> <p>Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> <p><b><u>4.2.1</u></b></p> <p>Able to respond to literary texts:</p> <p>(a) characters</p>	<p><b><u>5.1.6</u></b></p> <p>Able to use adjectives correctly and appropriately:</p> <p>(a) comparative (b) superlative</p>	
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31-33  18 Aug-5 Sept	<b>World of Self, Family &amp; Friends</b>  Unit 12: Good Values	<u><b>1.1.4</b></u> Able to talk about related topics with guidance.  <u><b>1.1.2</b></u> Able to listen to and enjoy stories  <u><b>1.3.1</b></u> Able to listen to and demonstrate understanding of oral texts by:  a) asking and answering questions.  <u><b>1.2.4</b></u> Able to participate in guided conversations with peers	<u><b>2.2.2</b></u> Able to read and understand phrases and sentences from:  (a)linear texts  <u><b>2.2.3</b></u> Able to read and demonstrate understanding of texts by:  (a)sequencing  <u><b>2.3.1</b></u> Able to read for information and enjoyment with guidance:  (a)fiction	<u><b>3.2.1</b></u> Able to transfer information with guidance to complete:  (b) non-linear texts  <u><b>3.3.1</b></u> Able to create simple texts using a variety of media with guidance:  (b) linear	<u><b>4.3.1</b></u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	<u><b>5.1.7</b></u> Able to use articles correctly and appropriately:  (a) the  (b) zero article (-)	
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WEEK/ DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
37-39  6 Oct- 24 Oct	<b>World of Stories</b>  Unit 14: Harmony in the Jungle	<p><b><u>1.1.2</u></b></p> <p>Able to listen to and enjoy stories</p> <p><b><u>1.1.3</u></b></p> <p>Able to listen to and recite poems, tongue twisters and sing songs, paying attention to pronunciation, rhythm and intonation</p> <p><b><u>1.1.4</u></b></p> <p>Able to talk about related topics with guidance</p>	<p><b><u>2.2.2</u></b></p> <p>Able to read and understand phrases and sentences from:</p> <p>(a)linear texts (b)non-linear texts</p> <p><b><u>2.2.3</u></b></p> <p>Able to read and demonstrate understanding of texts by:</p> <p>(b)predicting with guidance</p>	<p><b><u>3.2.1</u></b></p> <p>Able to transfer information with guidance to complete:</p> <p>(a)linear texts</p> <p><b><u>3.1.2</u></b></p> <p>Able to write in neat cursive writing with correct spelling:</p> <p>(b)phrases</p>	<p><b><u>4.1.2</u></b></p> <p>Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> <p><b><u>4.3.1</u></b></p> <p>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	<p><b><u>5.1.8</u></b></p> <p>Able to use adverbs correctly and appropriately:</p> <p>(b) time</p>	

40-42  27 Oct-21 Nov	<b>World of Knowledge</b>  Unit 15: Going Places	<u><b>1.1.4</b></u> Able to talk about related topics with guidance  <u><b>1.2.4</b></u> Able to participate in guided conversations with peers.  <u><b>1.3.1</b></u> Able to listen to and demonstrate understanding of oral texts by:  a) asking and answering questions	<u><b>2.2.2</b></u> Able to read and understand phrases and sentences from:  (a)linear texts (b)non-linear texts  <u><b>2.3.1</b></u> Able to read for information and enjoyment with guidance:  (b)non-fiction	<u><b>3.2.1</b></u> Able to transfer information with guidance to complete:  (b)non-linear texts  <u><b>3.3.1</b></u> Able to create simple texts using a variety of media with guidance:  (b) linear	<u><b>4.3.1</b></u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.	<u><b>5.1.8</b></u> Able to use adverbs correctly and appropriately:  (c) place	
<p style="text-align: center;"><b>YEAR END SCHOOL HOLIDAYS</b>  <b>22 Nov 2014 – 4 Jan 2015</b></p>							